

Digital Campus
California State University, Fresno
Request for Proposals

Digital Campus eScholars Program

Deadline: December 5, 2008

Digital Campus announces the second round of the eScholars Program. The eScholars Program is designed to support faculty members in the development of online or web-enhanced courses or technology-enhanced instructional modules. This round of funding will be for those faculty members who have online teaching experience and want to take that extra step, developing creative and engaging experiences for their students. The goal is to move beyond the basic online course work and make it truly something special. These same individuals will then be eligible to become mentors to new eScholars in the coming semesters.

Faculty members will attend a number of professional development activities including group meetings and group discussions (in person and virtually). Each participant will be assigned an Instructional Designer and other TLT staff support as needed to complete the project and ensure accessibility of instructional materials. Student assistants may also be available. Upon completion of the program, participants will receive a certificate and a \$2,500 stipend (minus state and federal taxes). Since the stipend is for participation in project-based professional development activities, it does not constitute extraordinary support under the Interim Intellectual Property Policy #540. Faculty members retain ownership rights of all content created.

Program Requirements:

- Professional Development Activities
 - Attendance in a SLOAN-C online workshop
 - Additional workshops or training as needed to complete project
 - Attendance and participation in group meetings and discussions
 - Regular meetings with assigned Instructional Designer
- Project
 - Digital Campus eScholars will develop or redesign an online course, web-enhanced course, or technology-based learning module to create an engaging experience for students, moving past basic online instruction. Participants who are developing learning modules or web-enhanced courses are expected to focus their efforts more intensively and to greater depth.
 - As scholars, participants will develop a plan for evaluating project outcomes, including, where appropriate, administration of the Digital Campus Online Student Evaluation.
- Course Approvals
 - All courses must be approved or submitted for approval to be offered for academic credit.
- Reporting
 - Participants will present progress reports to their Instructional Designer and in a group setting throughout the program.
 - Upon completion of the project, participants will provide a written summary (up to one page) of their activities in the program.
 - After completing the program, eScholars will be available to present at an eScholars event (Digital Campus Brown Bag or eScholar Showcase for example)
 - After offering the course, eScholars are encouraged to present their project at the Spring 2010 Conference on Excellence in Teaching and Learning.

Questions? Email jblake@csufresno.edu.

COVER PAGE

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Name: _____ Department: _____

Mail Stop: _____ Email: _____

Campus Phone: _____ Best way to contact you: _____

Course Title: _____ Course Number: _____ Credits: _____

Course Description: _____

Proposed Project: Fully Web-based Course Hybrid Course Web-based Module

How often do you teach the course? Once Once a Year Each Semester

Could the project be applied to other courses? Yes No

When would you like to first offer the course? _____ Semester _____ Year

Which Blackboard Workshops have you attended? Start-up
 Communication Tools
 Assessment Tools
 Universal Design

Have you received previous funding from Digital Campus? Yes No If yes, please specify: _____

Department Chair's Approval: _____

Comments:

Dean's Approval: _____

Comments:

Please return the completed, signed proposal to: Digital Campus, M/S IT121

PROPOSAL

Digital Campus eScholars Program

(Attach additional pages if necessary)

1. Summarize your previous online teaching experience.
2. Briefly describe the project and any problems you are trying to address.
3. How do you see this program impacting your own professional growth?
4. How will this project engage students and enhance their learning? How sustainable or transferable is the project?

ACKNOWLEDGEMENT PAGE

Digital Campus eScholars Program

By my signature below, I acknowledge that:

1. I will participate in the training, project consulting and planning, and course development process in accordance with the project plan and schedule.
2. To ensure funding, I will complete my project prior to August 7, 2009.
3. I am responsible for completing Digital Campus work order request forms when requesting support during the course development process.
4. I will notify the Digital Campus when my course development work is complete and ready for review.
5. The materials I plan to include in this project are my own, meet the Fair Use guidelines, or will have been cleared for copyright.
6. I will present the results of my project to my colleagues.

Signature: _____ Date: _____

Print Name: _____